

# KS2 SATs Question Level Analysis



# **DAISI Education**

Data, Analysis and Insight for School Improvement

**Question Level Analysis** breaks assessment data down into meaningful insight that teachers, pupils and parents can all use to make a real difference.

- By looking at your school cohorts in detail you can refine your curriculum to work for all pupils not just the most able or larger "on track" groups.
- By looking at how individual pupils performed through the year, you can see where to focus teaching in the current year or next to raise attainment across the school.
- It can guide school decisions when targeting resources, or even when creating a new curriculum – giving valuable instructions for the future by looking at the gaps from the past.

"Analysis from DAISI Education helps to reduce the workload for senior leaders"

Headteacher Chat

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### What do you find in DAISI QLA?

Whatever assessment you use, we always start with a summary. This provides an overall view (for example, how many pupils passed or nearly passed), but also looks at the important topic and cohort headlines.

This analysis gives you a clear starting point – focussing in on the headlines and points for you to focus on as the deeper analysis continues.





We divide the questions into bespoke Topics – allowing teachers to create their bespoke lesson plans to address the learning gaps right at the start of the year.

This analysis allows you to look at your cohort as a whole to see what teaching could be improved, and how your curriculum could be developed.

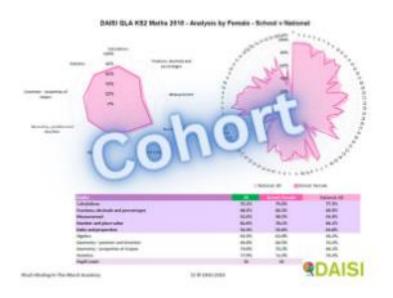
Our Question Analysis has been designed to help Teachers see the types of questions that your pupils found difficult or easier than average.

It might also show certain areas where your pupils are doing better than the National averages, perhaps in areas that could be extended for your most able pupils.

This analysis can be used to improve your curriculum for the benefit of all pupils.







For a full analysis of your results, you will need to look more than at your school overall or the overall score per pupil.

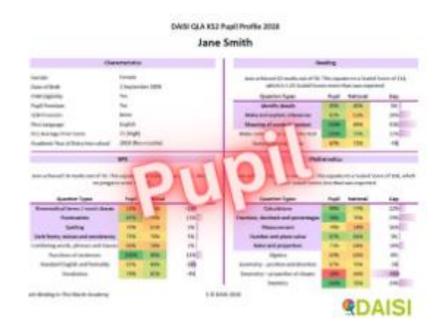
We break the results down in your various cohorts – gender, disadvantaged, SEN, EAL and prior attainment.

This analysis allows you to focus in on the different cohorts within your chosen year group and work with them on the areas in need.

Our Individual pupil profiles enable you to look at individual pupils and see how they performed

Very simply and clearly, you can see each pupil's strengths and challenges and be able to work with them to change this.

This analysis is perfect for tutors and individual teaching assistants as they focus on the areas to aid catch-up.



"I think they are a great tool and really help us to analyse our data in great detail. I have been telling everyone how good they are & how they have saved hours of work. This has allowed me to focus on how we can improve teaching and learning rather than spending time on the data analysis — a very welcome change."

Headteacher, Captain Cook Primary School, Middlesbrough (James Cook Learning Trust)



# **KS2 SATs Results**

#### Stress free analysis of every question, every cohort

- No data inputting for schools!
- See areas that are secure & gaps to focus on.
- Full Insight by Topic, Cohort and more
- Individual Pupil Profiles for every Pupil
- Forensic analysis to focus teaching and inform curriculum planning for the future.



Three powerful question level analysis subject reports for Maths, Reading and Grammar Punctuation and Spelling Plus a 26-page summary report.

#### **Each Subject report shows:**

- overall test performance
- outcomes by groups including gender, disadvantaged, SEN, EAL and prior attainment)
- question summary results
- question types results
- question performance by groups
- question performance per pupil and more....

DAISI GLA NOZ	Question Level Allalys	is suillilli	ary zoro	- Overan (3)	,	
	Question Summary - All Pag	pers by Questi	on Type			
	GPS					
	All Papers Question Types	Max Marks Available	Scores Achieved	School	National	National Ga
	Grammatical terms / word classes	527	360	68.4%	65.2%	123
Your pupils overall did best in Functions of sentences (89.7%).	Punctuation	585	452	77.3%	75.0%	2004
	Spetting	780	465	59.6%	64.6%	238.5%
	Verb forms, tenses and consistency	234	174	74.4%	70.4%	485
	Combining words, phrases and clauses	195	122	62.6%	57.8%	486
Your pupils overall did least well in Spelling	Functions of sentences	117	105	89.7%	88.1%	184
(59.6%).	Standard English and formality	117	301	86.3%	80.2N	<280
	Vecabulary	176	149	84.9%	81.4%	189
	All Questions	2730	1928	70.6%	69.7%	1914
	Reading					
Your pupils overall did best in identify details (80.3%).	All Papers Question Types	Max Marks Available	Scores Achieved	School	National	National Ga
	Marrify details	507	407	80.3%	79.7%	Opens
	Make and explain interences	858	486	56.6%	62.0%	TIM-3N
Your pupils overall did least well in Make and explain inferences (56.6%).	Meaning of words in context	190	277	71.0%	69.0%	2004
	Make comparisons within the text	28	12	23.1N	79.5%	45
	Summarise main ideas	117	67	74.4%	70.9%	185
Your pupils overall met expectations (progress						
score -0.17)	All Questions	1950	1314	67.4%	69.2%	1.04
	Mathematics	3				
Your pupils overall did best in Number and place value (88.4%).	All Papers Question Types	Max Marks Available	Scores Achieved	School	National	National Ga
vance (convert.	Calculations	1677	1392	83.0%	27,4%	1883
	Fractions, decimals and percentages	995	793	79.7%	69.5%	12%
	Measurement	390	251	64.4%	54.4%	1686
Your pupils overall did least well in Geometry – position and direction (\$8.1%).	Number and place value	291	259	EL4N	BAIN	489
	Ratio and proportion	293	229	78.1%	63.8%	1686
	Algebra	215	141	65.5N	63.2%	2004
Your pupils overall exceeded expectations (progress score +2.08)	Geometry - position and direction	59	34	58.1%	70.2%	2.04
	Geometry - properties of shapes	215	135	62.9%	66.1%	130.1%
	Statistics	156	127	EL4N	76.2%	125
	All Quantiens	4290	2349	78.1%	71.4%	6.8%

"Fantastic and so simple to use. In addition, it would have taken us an inordinate length of time to produce anything quite like it... Thank you! Outstanding Best Value!!!"

Broadway Junior School, Sunderland

"After showing our Executive Headteacher the quality of the analysis you have provided, she has asked me to let you know how impressed we are with the analysis, including the speed we received it. We really appreciate the program you have developed to do this. We could never have achieved the same depth of analysis with the equivalent cost of staff time."

Assistant Headteacher, Gleadless Primary School, Sheffield

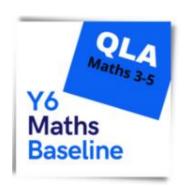
For more information - Click Here





# **Year 6 Maths Baseline**

- One Hour long Assessment
- All questions taken from previous SATs papers.
- Chosen to focus only on the Y3, Y4 and Y5 curriculum.
- No material due to be covered in Year 6
- Same topic ratio as the full SATs papers.
- Forensic Analysis for Teachers (incl. by topic and cohort)



Our Mathematics Baseline is designed for you to use at the start of Year 6 to help identify key gaps and prioritise actions for the future.

#### Time-Saving Assessment Paper and Mark Scheme

- Shorter Assessment perfect for one lesson.
- · Arrives pre-prepared saving teacher time.
- Full Mark Scheme linked to original topics and questions.
- Each question cross-referenced; domain references/test framework, showing which subject area each question is assessing.

#### Detailed Forensic Analysis of the Results

- Forensic Topic Insight across all categories
- Cohort Analysis to enable you to see specific groups.
- Single page views with clear graphs, charts and tables.
- Clear Statements to explain throughout.
- Reports ready to share with Assessment Co-ordinators, Senior Leaders, Subject Leaders and Class Teachers.
- Overarching Multi Academy Trust Strategic Report also available on request.

"I just wanted to say thank you for turning around the DAISI reports so quickly—
it's very much appreciated. ...I'm sure they will be key in informing the
focus area's for this year improvement plans."

Peterborough Keys Academy Trust

"In regards to the QLA as we have such a large cohort — it is good to look for areas/types of questions where children have struggled and we need to focus on further in the future.

The QLA for each individual child is useful when looking at specific children within groups SEN, FSM, PP looking particularly at their individual progress in each subject."

Headteacher, Fernwood Primary School, Nottingham

For more information - Click Here





# Full Analysis of a Mock SATs Past Paper

- Every Question analysed for you.
- Full Topic Breakdown across all papers
- Single Page views with clear graphs and charts
- · Give your teachers the tools to create interventions
- Each question cross-referenced; domain references/mark scheme/test framework, showing which subject area each question is assessing.
- Reports arrive ready to share with Assessment Coordinator, Senior Leaders, Subject Leaders, Class Teachers



Available with 2016, 2017, 2018, 2019 and 2022, 2023, 2024 SATs papers.

#### TARGETED TOPIC INTERVENTION

Detailed insight allows you to target those areas and questions to make those marginal gains. Focus your teaching and create a bespoke curriculum around the needs of your pupils.

#### **DETAILED COHORT INSIGHT**

See your results broken down into specific groups to enable you to work even closer.

#### **FORENSIC PUPIL ANALYSIS**

Our Pupil on a Page profile enables the class teacher to focus in on the areas of need for each individual child. See the questions and topics that need extra focus.

"My Y6 teachers can now focus their teaching on specific areas during the spring and early summer to give the children the best possible chance of achieving their potential in the SATs."

Grangehurst Primary School, Coventry

"Thankyou! We have found the DAISI reports very useful — not only for identifying weakness in particular groups in the cohort — but to think about changes we might need to make to Year 6 this year."

Headteacher – Kirkburton Middle School, Huddersfield (The Mast Academy Trust)

For more information - Click Here





# Bespoke One Hour Papers based on KS2 SATs

- One Hour long Assessments
- Available in Mathematics or SPaG
- All questions taken from previous SATs papers.
- Carefully chosen to provide full KS2 curriculum coverage.
- Same topic ratio as the full SATs papers.
- Detailed Forensic Analysis for Teachers (incl. by topic and cohort)
- Individual Pupil Profiles created for every child



#### **Time-Saving Assessment Paper and Mark Scheme**

- Shorter Assessment perfect for one lesson.
- Arrives pre-prepared saving teacher time.
- Full Mark Scheme linked to original topics and questions.
- Each question cross-referenced; domain references/test framework, showing which subject area each question is assessing.

#### **Detailed Forensic Analysis of the Results**

- Individual Pupil Profiles for every child.
- Forensic Topic Insight across all categories
- Cohort Analysis to enable you to see specific groups.
- Single page views with clear graphs, charts and tables.
- Clear Statements to explain throughout.
- Reports ready to share with Assessment Co-ordinator, Senior Leaders, Subject Leaders, Class Teachers
- Overarching Multi Academy Trust Strategic Report also available on request.

"DAISI Question Level Analysis saves me days of work & allow us to develop whole school targets that we can show improve the attainment of our pupils."

Seely Primary School

For more information – Click Here







### **How does a DAISI QLA Work?**

#### **QLA Results**

- The DfE will release the Question Level download of your KS2 SATs results.
- Download that file from Analyse School Performance & send to us for your analysis.
- Your reports will be produced and sent back via secure email within days from provision of data.



#### **Mock SATs Analysis**

- When you order any of our Mock SATs QLA, you will need find the past paper you wish to use and administer the test.
- Once the papers are marked, the pupils' results will need to be inputted into our spreadsheet.



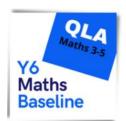
#### Please enter Pupil Names, UPNS and the individual marks...

- 0 = Question attempted, no marks.
- 1 = Question attempted, 1 mark.
- 2 or 3 = Question attempted, 2-3 marks.
- N = Question Not Attempted.

Once you have returned the spreadsheet, your analysis will then be produced and sent back via secure email within days from provision of data.

#### Y6 Maths Baseline / QLA Concise

- Our Bespoke assessments are delivered when requested as a PDF and arrive ready made for photocopying and use in the classroom.
- Teachers will need to mark each paper and input the results in our spreadsheet for our forensic analysis as directed above.
- Once the spreadsheet is completed and returned, we will then create you a full and detailed analysis of the results.







# **DAISI Education**

Data, Analysis and Insight for School Improvement



We are a team of expert analysts passionate about turning data into meaningful insight so your pupils can realise their potential.

DAISI Education was founded in 2011 supplying bespoke analysis to schools in the City of Nottingham. We have now grown nationally and more and more individual Schools, Academies, Trusts, Federations and Local Authorities now trust us with their data needs.

We firmly believe









We make analysis easy giving clear and insightful reports that help make the marginal gains to improve school results. We offer a full year-round service and every penny we create is put straight back into education.

As a traded service out of Nottingham City Council, we work with every school and academy within the city and support headteachers and school leaders nationally to understand and manage their data. Our reporting also serves Local Authority officers and Education Improvement Boards with the intelligence needed to inform strategic dialogue and direction.

In 2019, we were also recognised as a 'world class supplier' for our work with outstanding schools by the world schools network – further proof of that our attention to detail and focussed data analysis is continuing to make a difference across the country.



We believe that each school requires a personalised solution to their data needs and offer timely, unique and tailor-made reports.

For more information - Visit our Website www.DAISI.education





Thank you for reading our KS2 SATs Brochure.

For further information, please contact us

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