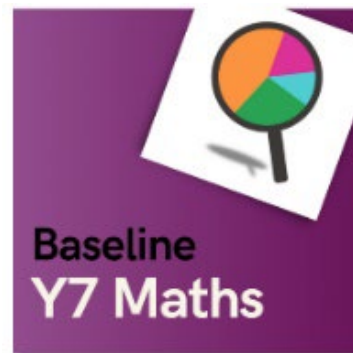


# Year 7 Maths Baseline

Focus your Teaching from the start of Year 6

- One Hour long Assessment
- All questions taken from previous SATs papers.
- Chosen to provide full KS2 curriculum coverage.
- Forensic Analysis for Teachers for use in Year 7.
- Clear Starting Point for Progress 8



Our Maths Baseline gives a clear indication of Maths performance at the start of Year 7 and enables you to guide bespoke interventions.

Our Year 7 Maths Baseline looks at the whole KS2 Maths Curriculum. All the questions have been taken from SATs past papers – each carefully chosen to guarantee every topic is tested and a variety of question types are attempted. They therefore can provide the same forensic analysis as if looking at all three Mathematics papers.

Our detailed analysis give a clear overview of how the cohort performed down to the performance in every question. This includes our pupil profiles which give a visual starting point for all intervention and teaching required throughout year 7.

## What do we need you to do?

Each assessment is delivered as a PDF and arrives ready made for photocopying and use in the classroom saving you valuable time. It comes with its own mark scheme giving a clear indication of where each question has been taken from in the original paper. Teachers will need to mark each paper and input the results in our spreadsheet for our forensic analysis. You would need to enter names, UPNS and the individual marks into our spreadsheet.

## Bespoke Assessment Paper to guide interventions

- One hour Assessment – easy to use in one lesson
- Full Mark Scheme linked to original topics and questions.
- Each question cross-referenced showing what each question is assessing.

## Full and Forensic Analysis of the Results

- Detailed Insight by Topic, Question and Cohort to enable you to see specific groups.
- Single Page Views allowing you to identify key gaps and prioritise interventions.
- Pupil on a Page Profiles to guide teaching through Year 7

*“I particularly like the pupil profiles and will be able to use these for identifying our able and year 7 catch up students.”*

*KS3 Teaching and Learning Leader, Trinity Catholic High School, Essex*

*“WOW! Money well spent! Thanks so much for the swift turn around. Amazing... Once again, amazed with the service. Thank you very much indeed this is a massive help.”*

*Exams & Assessment Manager, Park View School, Durham*

[Click here for more information](#)

