

QLA Transition

Beyond the Score: Insight to Drive Progress

Unlock the full potential of your Year 7 cohort
with our comprehensive SATs analysis:

**Set your school up for success with data
that informs, empowers, and transforms.**



DAISI Education

Data, Analysis and Insight for School Improvement



Data-Driven Insight into Your New Year 7

Beyond the Score: Forensic Analysis to Drive Progress

QLA Transition gives you full and detailed analysis of your pupils' strengths and weaknesses allowing you to work with them immediately. We give you full insight into your whole cohort before breaking it down further into your bespoke class lists – allowing your teachers to set work based on their performance in the SATs. We also create subject-specific individual pupil profiles for every child.

It has created over time in collaboration with teachers, ASTs and a former Maths Hub Lead, and been designed with Ofsted, Departmental Heads and Class Teachers in mind.

It works across three levels of your school...

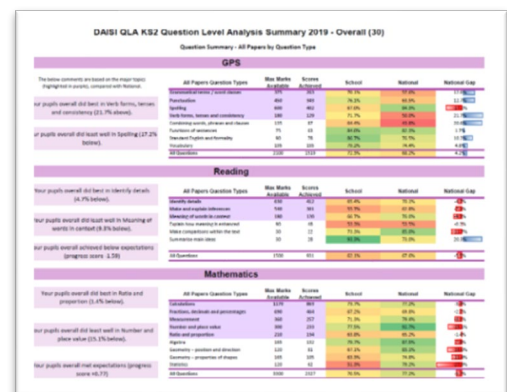
[Overview](#) | [Classroom](#) | [Pupil](#)

Full Overview

QLA Transition allows you to see a full overview of your pupil's results in English and Maths allowing you to focus in as a department on specific areas for intervention. These summary reports are perfect for Heads of Year or Heads of Department giving a clear indication of the full cohort in one place.

Whatever assessment you use, you must start with taking an overall view (for example, how many pupils passed or nearly passed), but also at the important topic strands, seeing how the school is doing, and “producing clear next steps for pupils.”

Our summary reports give you the full overview – focussing in on the headlines and points for you to focus on as the deeper analysis continues.



[Click Here for more information](#)

“I would recommend the DAISI analysis package to anybody who really wants to understand what their assessment information is truly telling them.”

Senior School Advisor – School Effectiveness, Wirral Council





Detailed Insight for the Classroom

Our analysis can be pre-arranged into bespoke class teaching groups.

This allows you to give your teachers the full picture of the classes before them with bespoke analysis about the class strengths and weaknesses enabling for early intervention to take place across every set.

Topic

We divide up the questions into bespoke Topics – allowing teachers to create their bespoke lesson plans to address the learning gaps right at the start of the year. This analysis allows you to look at your class to see what teaching could be improved, and how your curriculum could be developed.

[Click Here for more information](#)

Question Summary: All Papers by Question Type

Overall (15)		Class	Score	Score %	Score %	Score %	Score %
Calculation	100	100	100	100%	100%	100%	100%
Fractions, decimals and percentages	100	100	100	100%	100%	100%	100%
Measurement	100	100	100	100%	100%	100%	100%
Number and place value	100	100	100	100%	100%	100%	100%
Ratio and proportion	100	100	100	100%	100%	100%	100%
Algebra	100	100	100	100%	100%	100%	100%
Geometry – position and direction	100	100	100	100%	100%	100%	100%
Geometry – properties of shapes	100	100	100	100%	100%	100%	100%

Question

This analysis been designed to help Teachers see the types of questions that your pupils found difficult or easier than average. It might also show certain areas where your pupils are doing better than the National averages, in areas which could be extended for your most able pupils.

[Click Here for more information](#)

Most marks lost compared to National per question

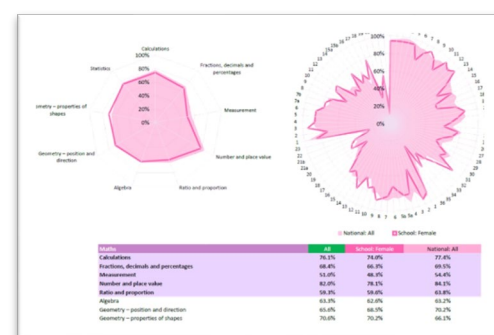
Question	Type	Score	Score %	Score %	Score %	Score %	Score %
10	Calculation	100	100%	100%	100%	100%	100%
11	Fractions, decimals and percentages	100	100%	100%	100%	100%	100%
12	Measurement	100	100%	100%	100%	100%	100%
13	Number and place value	100	100%	100%	100%	100%	100%
14	Ratio and proportion	100	100%	100%	100%	100%	100%
15	Algebra	100	100%	100%	100%	100%	100%
16	Geometry – position and direction	100	100%	100%	100%	100%	100%
17	Geometry – properties of shapes	100	100%	100%	100%	100%	100%

Cohort

For a full analysis of your results, you will need to look more than at your school overall or the overall score per pupil. We break the results down in your various cohorts – gender, disadvantaged, SEN, EAL and prior attainment. This analysis allows you to focus in on the different cohorts within your chosen year group and work with them on the areas in need.

Schools have talked about the [Year 7 catch-up premium](#) and targeting additional funds, as well as reporting on the impact that it had. Our cohort analysis allows you to do this – focussing in on prior attainment.

[Click Here for more information](#)





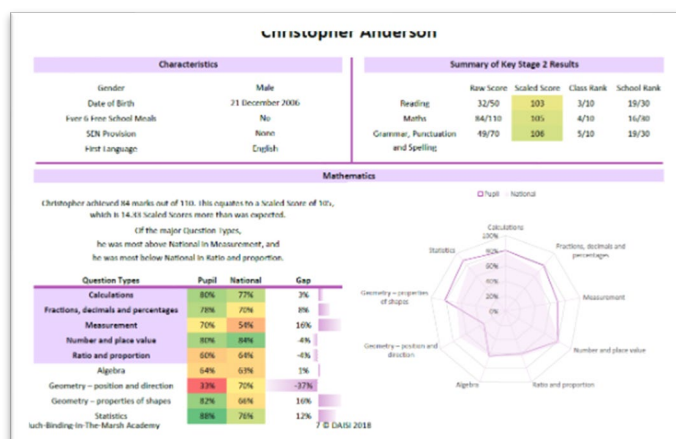
Individual Pupil Profiles

Question Level Analysis also works on a personal level.

We need to create a personal learning journey for every one of our pupils. We need to begin the journey where they are, rather than focus on where we would like them to be, and how to get them all to that same point as quickly as possible.

Our easy-to-read pupil profiles allows you to see a how each individual pupil performed in National Tests.

Very simply and clearly, you can see each pupil's strengths and challenges and be able to work with them to change this.



By breaking down a test result into different areas, it enables the pupil to focus on these topics knowing the overall improvement will come. These profiles are perfect for tutors and individual teaching assistants as they focus on the areas to aid catch-up for targeted pupils at the start of their secondary journey.

[Click Here for more information](#)

Benefits of using QLA Transition in your school

- No need to run a Baseline Assessment
- Individual Pupil Profiles for every child
- Full Topic Insight for Classroom Teachers
- Organised into Bespoke Class Groups
- Full Cohort Analysis – gender, disadvantaged, SEN, EAL and more.
- Evidence for [Pupil Premium](#) – match intervention to need.
- Reports ready to share with Assessment Co-ordinators, Senior Leaders, Subject Leaders, School Improvement Partners, Governors and Ofsted.
- Single page views with clear graphs, colour coding and benchmarking.
- Each question cross-referenced; domain references/mark scheme/test framework, showing which subject area each question is assessing.
- Clear Evidence for where early intervention strategies are needed.





Feedback from Schools and Ofsted

This quote is taken from an ofsted report for a “outstanding” school who used KS2 SATS Question Level Analysis to deep dive into their new cohort. By starting on intervention early, tangible results were achieved quickly.

*Leaders have a very clear understanding of the barriers to learning that are faced by ... those who are eligible for the Year 7 literacy and numeracy catch-up premium. ... **Literacy and numeracy support in Year 7 is particularly effective;** by the end of the year, the vast majority of identified pupils catch up to where they should be.*

*A recent innovation has been **the development of pupil profiles for Year 7 pupils**. With the express purpose of ensuring that every single pupil is ‘caught up’ in the excitement of learning, these profiles give teachers ideas of how to spark the interests of even the most reluctant learner.*

*All teachers know they have a responsibility for improving the low literacy and numeracy standards that pupils tend to have when they start in this school. Teachers collaborate about how best they can, within their subject, help pupils improve their basic skills. **This has a significantly positive impact on pupils’ progress in those areas.***

Many schools have got back in touch over the years giving feedback about how our QLA Transition has really made a difference in their school.

“Daisi Transition provides key topic evaluation to prioritise areas of focus in the catch-up sessions enabling more targeted and focused intervention to take place.”
Deepings School, Peterborough (Anthem Schools Trust)

“Thank you so much for these reports – they have been really useful and saved us a mountain of work”
The Elizabethan Academy, Nottinghamshire (The Elizabethan Academy Trust)

“I particularly like the pupil profiles and will be able to use these for identifying our able and year 7 catch up students.”
KS3 Teaching and Learning Leader, Trinity Catholic High School, Essex

“Thank you. The reports have proved to be very informative for us as a Secondary Maths department”
The Hermitage Academy, County Durham

“Thank you very much for this. The analysis is great and we really want to send the pupil profiles home to parents to help improvement.”
Head of Maths – Colonel Frank Seely Academy (Redhill Academy Trust)





What Happens next?

Find out more and order for your school here - www.daisi.education/qla-transition/

To create your analysis, we will require you to download the results from Analyse School Performance when they are released by the DfE and send them to us (Instructions are provided). We will then transform the numbers into our detailed and forensic analysis.

If you would like the bespoke class sets created in your teaching groups – we will require a named list including UPNs and we will recreate the analysis free of charge.

Data permitting, we hope to be able to create your analysis as soon as possible to the start of September.

We can also produce a comparative analysis of all schools within [Multi-Academy Trusts](#), [School Federations](#) or [Local Authorities](#) if you wish.

Thank you for reading our Transition Brochure.

We passionately believe that our analysis will make a real difference in your school.

If you have any further questions...

please email mail@daisi.education or ring 0115 876 4020

“Analysis from DAISI Education seriously helps to reduce the workload for senior leaders. We love the detail of the data analysis - it covers everything that you need, including individual pupil and cohort progress. It is so easy to access and provides excellent value for money. In summary, I was really impressed by the quality of the resources they have on offer.”

Headteacher Chat

